Achieving social, emotional, and cognitive learning in every classroom through Academic Teaming

Academic teaming is a daily instructional process where students collaborate, peer coach, and peer teach while engaged in rigorous, standards-based tasks. It goes far beyond the familiar grouping strategies of the past and is backed by neuroscience and other scientific research.

Why Academic Teaming?

- Academic teaming helps students develop real-world skills such as leadership, persistence, grit, communication, and critical thinking so they can succeed in the classroom and beyond.

- Students learn to take ownership of their own academics and self-regulate their own behavior in their teams.

- Teachers are able to shift time and energy to creating more rigorous, engaging tasks and providing support to struggling students.

- Academic teaming has proven results in narrowing academic achievement gaps, decreasing negative behavior referrals, and closing high school graduation rate gaps.

Launch your Academic Teaming journey!

Join us and be part of the conversation as we re-envision our classrooms of tomorrow. Academic Teaming transcends pedagogy and instruction to help prepare future-ready students. Teachers and students love it!

Join us for a Lunch-n-Learn!

Host: Lorain County ESC with Learning Sciences
Date: September 19, 2019
Time: 11:00AM-12:00
Location: 1885 Lake Avenue Elyria, OH
RSVP: https://tinyurl.com/lunchlearnaug

Bring a team!

Presenter:
Beth Carr
Senior Director of District Partnerships,
Learning Sciences International

"The Power of Student Teams stands in a tradition that started with Plato, Rousseau, and Dewey: students who take greater responsibility for their own learning will learn more effectively."

- Steven Tozer, Professor Emeritus of Educational Policy Studies, University of Illinois at Chicago

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